Childhood Obesity: Growing Up and Growing Out

By Zoë Dobbs

Introduction:

Obesity rates in New Zealand have <u>increased</u> over the last 30 years (Ministry of Health, 2016b). The 2015/2016 New Zealand Health Survey identified that <u>one in nine children aged 2-14 years are classed as obese</u> (an estimated <u>85,000</u> children). In addition to this worrying statistic, Pacific children are nearly <u>four times</u> as likely and Maori children <u>1.6 times</u> as likely to be obese than their European counterparts (Ministry of Health, 2016a).

Addressing childhood obesity rates is a <u>current priority</u> of the New Zealand Government as it is associated with a range of health conditions, including an increased risk for the premature onset of illness, and has impacts on the child's social and mental health (Ministry of Health, 2016a; Ministry of Health, 2016b).

Search Question:

Are children of Pacific Island or Maori descent at increased risk of obesity and it's associated long term health effects, compared with children of European descent, and what is the role of the registered nurse in supporting families with affected children?

Literature Review:

- New Zealand is a <u>multi-ethnic society</u>, with higher rates of childhood obesity amongst the Maori and Pacific population (Poppitt, Silvestre & Liu, 2014).
- Childhood obesity <u>affects the child's physical and psychosocial wellbeing</u>, and is linked to the premature onset of chronic conditions (Water, 2011).
- Over half of parents whose children are obese are unable to recognise it (Kelly & Swinburn, 2015).
- A families <u>income</u> affects the type, quality, and quantity of food purchased (Ministry of Health, 2012).
- Television and food advertising are proven influencers of children's food choices. Studies have proven that <u>fast foods and soft drinks are</u> <u>significant causes of obesity</u> (Utter, Scragg, & Schaaf, 2006).
- Registered nurses in the primary healthcare setting play a <u>critical role</u> in the prevention, diagnosis and treatment of childhood obesity (Rounsavell, 2005).

Recommendations:

- Holistic interventions focussing on the needs of the child and family.
- Regular health checks in the primary healthcare setting, where measurement of the child's weight, height and BMI are taken.
- Primary health nurses to assess families SES, health history, lifestyle choices and psychological state to evaluate their readiness and willingness to change.
- Primary health nurses to work in partnership with families to identify obesogenic lifestyle factors and healthier lifestyle alternatives.

Implications for Practice:

Nurses will need to be able to accurately measure BMI and have adequate knowledge on the determinants of childhood obesity to be able to educate parents about healthier alternatives for themselves and their children.

Conclusion:

Childhood obesity is a <u>serious issue</u> in New Zealand that needs to be addressed to save children from life-long co-morbidities. Nurses are required to work in partnership with families to create interventions that consider the multiple factors that create an obesogenic environment.

References:

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Ministry of Health. (2016). Health targets: Raising healthy kids. Retrieved from the Ministry of Health website: http://www.health.govt.nz

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Poppitt, S., Silvestre, M., & Liu, A. (2014). Etiology of obesity over the lifespan: Ecologic and genetic highlights from New Zealand cohorts. *Current Obesity Reports*, 3(1), 38-45. doi: 10.1007/s13679-013-0079-2

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PECOT Category	Info relating to question	Explanation
Population	Maori and Pacific children	During these ages, parents
•	aged between 2-18 years	are the main influences or
	of age who are overweight	a child's upbringing,
	or obese	influencing their activity
ζ.		and food choices. I want
		to compare Maori and
		Pacific children between
	4	these ages with European
		children of the same age
		to see the associated
		health effects
Exposure/Interventio	What are the factors that	To understand the factors
n	lead to obesity in children	that are influencing
	and the long-term health	childhood obesity and
	factors associated with	how this affects the child
		throughout their life. I
		also want to research the
		associated long term
		health risks and effects of
		being overweight from
and the state of t		such a young age.
Comparison/Control	The rate of childhood	I want to see if there are
	obesity in European	disparities in long term
	children between the ages	health outcomes between
	of 2-18	Maori and Pacific
		children compared with
		European children of the
		same age.
Outcome	To reduce the rate of	To better RNs and
Outcome	obesity in children of	therefore, families,
	different ethnicities by	understanding of the
	creating a better	influences that contribute
	understanding of obesity-	to childhood obesity, and
	related influences and	promote a healthy
	prevent obesity related	lifestyle to children that
	diseases	they can carry through
		with them into adulthood
		Also, aim to reduce the
		rates of obesity in Maori
		and Pacific populations
		and the inequities that
		1
		exist between ethnicities
		exist between ethnicities in NZ
Time	The lifetime of the child	in NZ
Time	The lifetime of the child	exist between ethnicities in NZ Combating obesity is a lifelong project for every

Summary:

Disseminating research findings is an important part of the research process (Whitehead & Schneider, 2014). A poster is a creative, detailed, and eye-catching way of conveying my research findings on childhood obesity to a target audience (Whitehead & Schneider, 2014). It ensures that information is adapted to be more concise, enabling viewers to easily grasp my key points, findings, and recommendations on childhood obesity in a professional, visually appealing, and detailed way (Miller, 2007; Whitehead & Schneider, 2014).

This poster has enabled me to effectively show my findings on childhood obesity using a range of presentation material, including imagery and colour, and will permit me to interact individually with viewers at the evidence-based forum to answer questions and receive feedback (Miller, 2007). Choosing the poster format means I also have the additional benefit of having my work displayed elsewhere after the forum, allowing my findings to reach a larger audience (Whitehead & Schneider, 2014).

References:

Miller, J. (2007). Preparing and presenting effective research posters. *Health Services Research*, 42(1), 311-328.

Whitehead, D., & Schneider, Z. (2014). Writing and presenting research findings for dissemination. In: Z. Schneider, D. Whitehead, G. LoBiondo-Wood & J. Haber (Eds.), *Nursing and midwifery research: Methods and appraisal for evidence-based practice* (5th ed., pp. 363-379). Sydney, NSW, Australia: Mosby.